**Rubric for Interpersonal Advice Column**  Name:

Learning Goal: Exchange information, questions, and ideas while recognizing the perspective of other’s

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| --- | --- | --- | --- | --- |
| **Learning Goal** | **Four** | **Three** | **Two** | **One** |
| *Student**communicates information and ideas with respect to differing perspectives* | A writing piece communicates accurate and informed solutions that make use of sources both inside and outside of class and applies them to real life interpersonal problems | A writing piece communicates accurate and informed solutions to real life interpersonal problems | A writing piece attempts to communicate accurate solutions to real life interpersonal problemsInformation can be confused or hard to follow due to organization or presentation style | A writing piece communicates solutions to real life interpersonal problemsInterpersonal communication theory does not inform the solutions presented |

I believe my group earned a(n) 4 3.5 3 2.5 2 1.5 1 .5 0

The support I have for this decision is….

Learning Goal: Follow and apply the writing process to write effectively in various forms and types of writing

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| --- | --- | --- | --- | --- |
| **Learning Goal** | **Four** | **Three** | **Two** | **One** |
| *Student applies the writing process to write an informational advice column.*  | The writing process is followed with evidence of multiple revisionsThe informational piece is in the correct format with an organization and structure that aids in the reader’s understanding | The writing process is followed with evidence of revisionsThe informational piece is in the correct format | The writing process is attempted (i.e. minimal or no revisions)The piece attempts to inform, but relies heavily on opinion The format causes some confusion with organization or structure | The writing process is not followed with only one step reaching completionThe piece is not informational or fact basedFormatting cannot be determined |

I believe my group earned a(n) 4 3.5 3 2.5 2 1.5 1 .5 0

The support I have for this decision is….

**Assignment Directions (taken from website)**

On your own, please select two questions from the inquiries located below. Respond as if you are an advice columnist sent to help the feuding interpersonal friends.

*Expectations*

* The student will demonstrate appropriate and inappropriate ways to recognize the perspective of others *Point out how the letter writer has responded in inappropriate ways (i.e. acting like a friend instead of an acquaintance, expecting honesty without giving honesty)*
* The student will develop and apply effective communication skills and strategies for their readers within their advice column *Then, explain how the letter writer can change their reactions to something more appropriate (i.e. not sharing personal information so early, supportive means giving advice while allowing the other person to make his or her own decision)*
* The student will follow and apply the writing process to write effectively information in a newspaper advice column *(After finishing your rough draft, check in with Miss Panther for a one on one revising session; this will help you with ideas, organization, and voice. She can also provide resources for the other 6+1 traits as needed and requested. NOTE: You need to come to Miss Panther for revisions; she will not track you down!)*

**Reassessment Guidelines**

Does your grade no longer reflect your actual learning? At Lakeview, we believe that students learn in different time frames. That means you may have time to reflect, relearn, be retaught, and basically come further in your understanding of a concept.

If your interpersonal communication assessment does not reflect where you are now in your understanding of the concept and you would like to reassess with different evidence, then please fill out the form on our class website under the “Interpersonal” tab. You must submit your request within two weeks of the original due date. That does not mean the reassessment is due within two weeks, I just need to be aware of your desire to reassess within that period of time.