**Rubric for Group Life Cycle Mini Book** Name:

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| **Learning Goal** | **Four** | **Three** | **Two** | **One** | **Zero** |
| *Follow and apply the writing process to write effectively in various forms and types of writing* | The student uses multiple steps of the writing process to effectively create a long and detailed story that is engaging for a young audience  The 6+1 traits are used to create a publishing-ready product | The student uses brainstorming, drafting, and publishing to create an eight or more page story that is engaging for a young audience | The student uses brainstorming or drafting to create an eight or more page story that attempts to be engaging for a young audience | The student uses minimal steps in the writing process  The final product is too short to communicate effectively  The content is not appropriate for a young audience | No evidence |

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| **Learning Goal** | **Four** | **Three** | **Two** | **One** | **Zero** |
| *Develop and apply appropriate communication skills and strategies* | A rich variety of dialogue, storytelling, and images all express a realistic group life cycle with nuances and humor  The problem and solution create a positive theme or moral in the narrative | Dialogue, images, and storytelling are all used to express realistic group life cycle stages with a clear problem and solution | Dialogue, images, and storytelling are used to express a group life cycle story  The problem or solution is not made clear  Lack of detail makes readers rely heavily on inferences | Dialogue, images, and storytelling are used minimally  The group life cycle is not fully explained or shown  There are large gaps that leave the reader confused | No evidence |

I believe I earned a(n) 4 3.5 3 2.5 2 1.5 1 .5 0

The support I have for this decision is….

**Assignment Directions (taken from website)**

So a group comes together, fights about a problem, figures out how to solve the problem, and then works together towards a happy ending. Does that sound familiar? It should! That's also the plot of most books, television shows, and movies. So why not create our own mini-book or story to show our knowledge of the group life cycle, roles within a group, and dialogue? Heck, if these make the cut, they could also make some dough! (link to detailed instructions on website)

**Reassessment Guidelines**

Does your grade no longer reflect your actual learning? At Lakeview, we believe that students learn in different time frames. That means you may have time to reflect, relearn, be retaught, and basically come further in your understanding of a concept.   
  
If your group communication assessment does not reflect where you are now in your understanding of the concept and you would like to reassess with different evidence, then please fill out the form on our class website under the “Group” tab. You must submit your request within two weeks of the original due date. That does not mean the reassessment is due within two weeks, I just need to be aware of your desire to reassess within that period of time.