**Rubric for Interpersonal Talk Show**  Name:

Learning Goal: Exchange information, questions, and ideas while recognizing the perspective of other’s

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| **Learning Goal** | **Four** | **Three** | **Two** | **One** |
| *Students work as a group to communicate information and ideas with respect to differing perspectives* | A group presentation communicates accurate and informed solutions that make use of sources both inside and outside of class and applies them to real life interpersonal problems | A group presentation communicates accurate and informed solutions to real life interpersonal problems | A group presentation attempts to communicate accurate solutions to real life interpersonal problemsInformation can be confused or hard to follow due to organization or presentation style | A group presentation communicates solutions to real life interpersonal problemsInterpersonal communication theory does not inform the solutions presented |

I believe my group earned a(n) 4 3.5 3 2.5 2 1.5 1 .5 0

The support I have for this decision is….

Develop and apply effective speaking skills and strategies for various audiences and purposes

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| --- | --- | --- | --- | --- |
| **Learning Goal** | **Four** | **Three** | **Two** | **One** |
| *Student displays his or her ability to effectively communicate through speaking* | The student clearly presents his or her knowledge and ideas effectively using techniques taught in class and bringing in outside sourcesExamples: becomes a new character, makes use of pitch, vocal variety | The student clearly presents his or her knowledge and ideas effectively Examples: can be heard, words are understandable, performance is appropriate for a school environment | The student presents his or her knowledge and ideas Example: student has lines but they may be spoken softly or be hard to understand | The student struggles to present his or her knowledgeExample: Few lines do not demonstrate ability to speak loudly or clearly |

I believe I earned a(n) 4 3.5 3 2.5 2 1.5 1 .5 0

The support I have for this decision is….

**Assignment Guidelines (from website)**

During interpersonal communication, we discuss the friendship cycle and the six characteristics of friendship. In a group of four, choose one host, one expert, and two feuding friends. You have two days to write, practice, and perform your very own reality talk show to help solve interpersonal issues between friends! Choose one of the inquiries selected below as your show's theme.

*Expectations*

* Each person will have a speaking role *This prepares you for public speaking! Not ready? Then read about option two, below.*
* Each group will demonstrate appropriate and inappropriate ways to recognize the perspective of others. *The friends must start feuding, but through mediation from the expert and/or host learn better strategies to communicate with each other*
* Each group will develop and apply effective communication skills and strategies for their characters within the performance *Show the process of going from acquaintances to friends, or returning to acquaintances because friendship isn't work. Or maybe you explain the characteristics of friendship and how to repair one of the missing or broken characteristics.*
* Each group will rehearse, polish, and present a performance for a class and wider audience *You will write and practice it, film it once and watch. Then, based on group feedback from the first viewing, film a second (and hopefully better !) time. These videos will be posted for our class to watch and you will be able to show them to your family or friends.*

**Reassessment Guidelines**

Does your grade no longer reflect your actual learning? At Lakeview, we believe that students learn in different time frames. That means you may have time to reflect, relearn, be retaught, and basically come further in your understanding of a concept.

If your interpersonal communication assessment does not reflect where you are now in your understanding of the concept and you would like to reassess with different evidence, then please fill out the form on our class website under the “Interpersonal” tab. You must submit your request within two weeks of the original due date. That does not mean the reassessment is due within two weeks, I just need to be aware of your desire to reassess within that period of time.