**Rubric for Interpersonal Communication Comic Strip** Name

*Learning Goal:* Exchange information, questions, and ideas while recognizing the perspective of other’s

 *Strand One:* Student communicates specific ideas (stages of friendship)

*Strand Two:* Student recognizes the two perspectives involved in interpersonal relationships

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| --- | --- | --- | --- | --- | --- |
| **Learning Goal** | **Four** | **Three** | **Two** | **One** | **Zero** |
| Student communicates specific ideas (stages of friendship) | Student shows all stages correctly multiple times with realistic time periods and fluidity between stages  | Student shows all stages and their fluidity correctly | Student attempt to show fluidity of stagesStudent attempts to show appropriate timing of stages | Student incorrectly shows fluidity of stagesStudent shows unrealistic timing of stagesStages are missing | No evidence |
| Student recognizes the two perspectives involved in interpersonal relationships | Student shows appropriate dialogue and storytelling for both characters related to each stage multiple timesDialogue is well written using the 6+1 traits to tell a cohesive and eloquent story | Student shows appropriate dialogue and storytelling for both characters related to each stage | Student attempts to show appropriate dialogue for characters during each stageNo social nuances (i.e. depth in best friends, thought processes in first meeting) | Dialogue is too simplistic to tell Student shows dialogue that is inappropriate for one or more stages | No evidence |

I believe I earned a(n) 4 3.5 3 2.5 2 1.5 1 .5 0

The support I have for this decision is….

**Assignment Guidelines**

During interpersonal communication, we discuss the friendship cycle. Using what you know, develop a 6 pane minimum comic-strip that explores one interpersonal relationship from the beginning (first meeting) to middle (acquaintances, friends, and best friends) to whatever the end will be. Use the website below, or a piece of paper to create your comic strip.

Remember that each comic strip pane needs:

* 2 people *That's interpersonal communication!*
* 1 or more pieces of dialogue *Show me you know how people in that stage interact with each other*
* a label*Show me your knowledge of the four stages and how they can shift*
* an explanation *The story will help fill in details about your knowledge of the stages and how they look in real life*

Don’t forget to look at the examples of a(n) 1, 2, and 3 level assignment on the board in the classroom!

**Reassessment Guidelines**

Does your grade no longer reflect your actual learning? At Lakeview, we believe that students learn in different time frames. That means you may have time to reflect, relearn, be retaught, and basically come further in your understanding of a concept.

If your interpersonal communication assessment does not reflect where you are now in your understanding of the concept and you would like to reassess with different evidence, then please fill out the form on our class website under the “Interpersonal” tab. You must submit your request within two weeks of the original due date. That does not mean the reassessment is due within two weeks, I just need to be aware of your desire to reassess within that period of time.