Name: Period: Date:

Conclusions

*Conclusions are made up of two parts: restating and a final sentence. The* ***restating sentences*** *restate the topic and the main points (much like the purpose statement). The* ***haunting statement*** *acts like the hook does in the introduction. It is used to summarize the speech in a meaningful and creative way and leave the audience thinking about your topic.*

*An example: In a speech about How to Floss Properly, the speaker discussed how to choose floss, properly wind it around your fingers, and proper positioning and technique of the fingers.*

***Restating sentences:***

***Restate Topic:*** *So in conclusion, I explained the proper way to floss your teeth.*

***Restate Main Points:*** *First you choose floss, wind it around your fingers, and position, and finally the proper technique.*

***Haunting Statement:*** *Today at lunch, before you ask your friend to do a “teeth check” after eating a salad, why not take matters into your own hands and pack some floss? Happy Flossing!*

Write conclusions for the following prompts.

1. Topic: How to make cookies

Main Points: gathering ingredients, mixing, baking, different recipes

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1. Topic: How to be a ninja

Main Points: the clothing and accessories, learning to sneak around, how to karate kick

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 (More on the back)

1. Topic: How to do the Macarena

Main Points: Playing the right song, moving your arms, leg movements, putting everything together

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1. Create your own conclusion (and main points) based on the topic How to annoy teachers

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